



High March School Curriculum Overview

Reception

Spring 2019

<p><u>Personal, Social and Emotional Development</u></p> <p>Children will be provided with experiences and support to help them to develop a positive sense of themselves and of others; respect for others; social skills and a positive disposition to learn.</p>	<p><u>Physical Development</u></p> <p>Gym-travelling with variety, using parts high/ low, large/small & 4,3,2 parts in contact with apparatus Dance-explore & communicate their ideas, thoughts & feelings using movement Games-More sending/receiving skills incorporating travelling skills Formation of all letters.</p> <p><u>Swimming</u></p> <p>Water confidence skills & stroke development on front & back.</p>	<p><u>Communication and Language</u></p> <p>Use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p>	<p><u>French</u></p> <p>To listen to and learn simple phrases and rhymes The Weather, Fruit and Animals</p>
<p><u>Literacy</u></p> <p>Revise 44 sounds that make up the English Language including ai, oa, ie, ee, or, ng, little oo, long oo, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar.</p> <p>Blending and segmenting activities. Use phonic knowledge to write simple phonetically regular words. Write simple sentences using capital letters and full stops. Attempt writing for different purposes, using features of different forms such as letters, stories and lists.</p> <p><u>ICT</u></p> <p>Continuing with mouse skills and introducing typing. The girls will be importing and resizing pictures to create slide shows. Using Bee Bots as an introduction to coding.</p>	<p><u>Mathematics</u></p> <p>Counting to 10 and then 20 and on to 100. Ordering numbers Number concept to 10 and then working on numbers to 20 Addition of numbers to 10/20 Subtraction of numbers to 10 Using language like 'more', 'less', 'fewer' Numbers and words Weighing Money – recognising coins, 'buying' items costing up to 10p – using 1p, 2p, 5p and 10p coins. Different ways of making 10p etc Recording addition – eg. adding two dice together and recording. Move on to adding three sets Relating addition to counting on Working on quick recall of number facts Days of the week Time – o'clock Sorting Pattern Halving and Doubling Shape</p>	<p><u>Understanding the World</u></p> <p>Winter weather – observe changes and discuss. Record what they can see. Winter clothing – ways of keeping warm. Look at different fabrics for warmth. Test for waterproof. To find out about significant people who help us in our lives. People who help us in school. People who help us to stay healthy People who help us to stay safe Chinese New Year – appreciate different cultures. St Valentine's Day Mothering Sunday – why we celebrate it.</p> <p><u>RE</u></p> <p>The story of Noah Why are some places holy for some people? Christianity, Islam and Sikhism. Easter – the importance of eggs at Easter showing new life and new beginnings</p>	<p><u>Expressive Arts and Design</u></p> <p>Paintings and models related to weather. Observational drawings. Pictures related to festivals and celebrations. Chinese New Year, St Valentine's Day, Mothering Sunday and Easter.</p> <p>In addition, pupils will work with a variety of tools, materials and techniques as they carry out activities that will be displayed at the Art Exhibition.</p>