



<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Addition and Subtraction • Place Value • Counting in 2s, 5s and 10s • Length • Height • Weight • Volume 	<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Individual and group reading • Spellings and handwriting • Nouns, verbs and adjectives • Fairy stories • Fictional writing • Recounts 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Forces • Sources of light • Day and night • Shiny objects
<p style="text-align: center;"><u>Geography/History</u></p> <ul style="list-style-type: none"> • Homes • Castles • Maps • Location and features of Beaconsfield 	<p style="text-align: center;"><u>Art/DT</u></p> <ul style="list-style-type: none"> • Development of fine motor control skills • Use of scissors, pencils, paint, needle and thread 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> • Parts of the face and body • Comparative language – giraffe and elephant • Elmer and colour • French Landmarks • Easter
<p style="text-align: center;"><u>P.S.H.E</u></p> <ul style="list-style-type: none"> • Golden rules • Keeping healthy • Belonging • Road safety 		<p style="text-align: center;"><u>Religious Studies</u></p> <ul style="list-style-type: none"> • The birth of Moses • The parting of the Red Sea • How do Jewish people express their beliefs in practice? – Shabbat and Passover • Easter
<p style="text-align: center;"><u>ICT</u></p> <ul style="list-style-type: none"> • Coding using Discovery Coding 	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Rhythmic, melodic and textural games and tests • Preparation for the Year 1 production • Composers and the portrayal of water in music 	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • Gym themes-rocking & rolling, shape-wide, long & curled • Swimming –stroke development on front and back. Diving skills. • Dance – levels, direction and telling a story through ‘The Wizard of Oz’