

High March School Curriculum Overview			YEAR 2	Spring Term 2019
<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Division as sharing and as grouping • Division by 2,5,10 • Division as the inverse of Multiplication • Statistics – Tally Charts, Pictograms, Block Graphs • Geometry: properties of 2D and 3D shapes • Fractions – half, quarter, thirds, equivalence, counting in fractions • Measurement: Measuring in cm and m • Learning Multiplication tables • Mathletics 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Reading – individual, group and class • Study of books by a single author • Narrative writing based on reading • Recounts • Poetry • Grammar – speech marks, articles, commas in lists and connectives. • Sentence structure, question formation • Comprehension, literal and inferential • Spelling • Handwriting – continued development 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Using Electricity • Health and Growth 		
<p style="text-align: center;"><u>Religious Studies</u></p> <ul style="list-style-type: none"> • Stories from other faiths • The Easter Story 	<p style="text-align: center;"><u>Art/DT</u></p> <ul style="list-style-type: none"> • Printing • Texture and Pattern • Felting and embroidery • Bookmaking • Woodwork • Andy Goldsworthy • Observational drawing 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> • Weather • Colours of the rainbow • Days of the week • Making a crêpe • Seasons 		
<p style="text-align: center;"><u>History / Geography</u></p> <ul style="list-style-type: none"> • Florence Nightingale • Weather 		<p style="text-align: center;"><u>PSHE</u></p> <ul style="list-style-type: none"> • To know what bullying is and how to deal with it • Understanding choice and right and wrong • Health and well - being 		
<p style="text-align: center;"><u>ICT</u></p> <ul style="list-style-type: none"> • Internet research investigating Anthony Browne • Microsoft Word including cutting and pasting pictures • Continue Coding 	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Further work with music notation • 18th Century music • Major and Minor and other scales • Circus music project • Songs from musicals • Preparation for the Singing Picture competition 	<p style="text-align: center;"><u>Games</u></p> <ul style="list-style-type: none"> • Gymnastics – turning, spinning, twisting <ul style="list-style-type: none"> - linking movements to form short sequences • Games - sending and receiving skills using a variety of equipment – focus on netball & tag rugby • Athletics – focus on middle distance running • Swimming - stroke development on front and back, diving skills 		