



High March School Curriculum Overview

Year 5

Spring Term 2019

<p align="center"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Place value including negative numbers • Roman Numerals • Multiplication and division • Fractions and decimals • Shape and space – lines of symmetry, parallel and perpendicular lines • Identifying angles, using a protractor • Area and perimeter • Relationships between units of measurement • Interpreting data from bar charts and line graphs • Problem Solving 	<p align="center"><u>English</u></p> <ul style="list-style-type: none"> • Vocabulary work • Comprehension – Junior English and other resources • Writing – myths, legends and fables; effective use of settings, use of similes and metaphors. • Class novel work-Wizard of Oz/Railway Children including how a classic children’s story transfers to film • Poetry – the use of parody, rhythm and rhyme • Spelling 	<p align="center"><u>Science</u></p> <p>Science Common Entrance syllabus continued</p> <ul style="list-style-type: none"> • Materials continued • Habitats / Food chains – includes an extended Habitat Study • Electricity and Circuits • Adaptation
<p align="center"><u>French</u></p> <p>French textbook Métro 1 and supporting material. Topics covered include:-</p> <ul style="list-style-type: none"> • Clothes and colours • Sports – what you like and don’t like • Saying what sports you do in your free time • Talking about what you do at the weekend • Talking about the weather 	<p align="center"><u>Latin / Non Latin</u></p> <p>Stages four and five of the Latin Cambridge Course:</p> <ul style="list-style-type: none"> • Translation from Latin to English • First, second and third declensions of nouns and singular and plural verb forms • The town of Pompeii, the forum and the Roman theatre <p>Non Latin – support group for English and Maths</p>	<p align="center"><u>Geography</u></p> <p>This term the girls will study weather, to include:</p> <ul style="list-style-type: none"> • Coasts – resorts, erosion and oil pollution • Rain • Clouds and Thunder and Lightning • Hurricanes • Beaufort scale, wind measuring instruments • Snow and other extreme weather around the World
<p align="center"><u>History</u></p> <p>This term the girls will study: Anglo-Saxons</p> <ul style="list-style-type: none"> • Place names • Settlements • Daily life 	<p align="center"><u>Art/DT</u></p> <p>The girls will be working on:</p> <ul style="list-style-type: none"> • Woodwork (continued) • Textiles • Self portrait 	<p align="center"><u>ICT</u></p> <p>The girls will be working with:</p> <ul style="list-style-type: none"> • Continue Coding • Introduction to ‘Scratch’ a programming language
<p align="center"><u>Religious Studies</u></p> <p>This term the girls will study the aspects of the Islamic religion</p>	<p align="center"><u>Music</u></p> <p>The girls will explore:</p> <ul style="list-style-type: none"> • Part singing – ostinato, polyphonic and harmonic • 20th century popular musical styles including rock’n’roll • Music Composition Software 	<p align="center"><u>PSHE</u></p> <p>We will be concentrating on:</p> <ul style="list-style-type: none"> • Coping with anxiety • Recognising similarities and celebrating differences • Bullying
<p align="center"><u>Drama</u></p> <p>This term the girls will be:</p> <ul style="list-style-type: none"> • Developing characterisation skills • Looking at stereotypes • Learning how to hot seat and improvise • Building a scene in groups 	<p align="center"><u>Physical Education</u></p> <ul style="list-style-type: none"> • Netball – tactics and game play • Health related fitness 	<p align="center"><u>Swimming</u></p> <ul style="list-style-type: none"> • Stroke technique and development of speed and stamina • Diving and turning • Water Polo • High March Certificates